

UNIVERSITY OF CALCUTTA

Notification No. CSR/40/18

It is notified for information of all concerned that the Syndicate in its meeting held on 13.07.2018 (vide Item No.11) approved the Syllabus and Regulations of Two-Year (Four-Semester) M.A. Course of Study in Islamic History and Culture under CBCS in the Post-Graduate Departments of the University and in the affiliated Colleges offering Post-Graduate Courses under this University, as laid down in the accompanying pamphlet.

The above shall be effective from the academic session 2018-2019.

SENATE HOUSE KOLKATA-700073

The 13th August, 2018

(Debabrata Manna)

Deputy Registrar (Acting)

C S R

ISLAMIC HISTORY AND CULTURE UNIVERSITY OF CALCUTTA

Sahid Kshudiram Sikshangan, Alipur Campus 1, Reformatory Street, Kolkata 700 027

Regulations for Two-Years (Four Semesters) M.A. in ISLAMIC HISTORY AND CULTURE University of Coloutte

University of Calcutta

2nd floor, Alipore Campus, 1, Reformatory Street, Kolkata – 700 027

INTRODUCTION:

The Post graduate Department of Islamic History and Culture at University of Calcutta began to function in 1942 and the system of examination at the end of two years was in practice. It introduced the biennial system of examination Part-I and Part-II, where the students had to sit for a yearly final examination. The department has introduced a system of internal assessment of 20 marks each paper and 10 marks each half and 80 marks each paper and 40 marks each half system of examination as a step towards semester system of examination from the 2014-2015 session. But on and from 2018-2019 sessions, the Semester system is being introduced in the department making provision for examination at six months regular interval based on CBCS.

REGULATIONS

1. GENERAL

The course of study leading to the Post-graduate M.A. Degree in ISLAMIC HISTORY AND CULTURE of the University of Calcutta shall be conducted by the Department of ISLAMIC HISTORY AND CULTURE.

A student may write his/her examination in English or in Bengali but the question paper will be set in English only.

The University shall lay down from time to time such subsidiary rules of admission, courses of study and methods of examination as may be deemed necessary for the maintenance of standards of University Education, in conformity with the relevant authorities.

2. DURATION OF THE COURSE

Two full academic years including one field trip (subject to approval of the University) divided into four semesters. The classes will be held both in the Department and in the allied department within Alipur Campus subject to availability of the resource persons and approval of the Departmental Committee.

3. NUMBER OF EXAMINATIONS

Each course of study namely M.A. in ISLAMIC HISTORY AND CULTURE shall consist of FOUR examinations namely:

SEMESTER-I, to be held at the end of the six months of first year course of study.

SEMESTER-II, to be held at the end of the first year course of study.

SEMESTER-III, to be held at the end of the six months of second year course of study.

SEMESTER-IV, to be held at the end of second year course of study.

The date of commencing of the examination shall be duly notified.

Classes for the next semester course will start as per notification by the Department of Islamic History and Culture.

Semester wise distribution of papers and the syllabus are given in the syllabus and course structure.

4. ADMISSION CRITERIA FOR M.A. IN ISLAMIC HISTORY AND CULTURE

A candidate who has passed the three-year B.A. Honours course in Islamic History and Culture of this University is eligible to seek admission to the M.A. Course in the subject directly. Remaining seats will be offered to the candidates who have passed the B.A Honours course in History from this University and also from the other Universities. There will be few seats available as per U.G.C. guidelines in every such course in this University to the graduates of other Universities provided they fulfil other terms and conditions as may be laid down in the admission notification issued by the University from time to time.

5. FEES STRUCTURE

Monthly and yearly fees to be collected from a student as academic year July to June. Examination fees and other related fees are payable by the candidates as may be prescribed by the university from time to time.

6. CREDIT POINT OR DISTRIBUTION OF MARKS OF PAPERS

M.A. course in Islamic History and Culture shall comprise of 12 papers in Core Course, 6 papers in Discipline Specific Elective Course and 2 papers in Generic Elective. Each of four semesters will comprise of 5 papers, each paper will carry 50 marks i.e. $50 \times 5 = 250$ marks. Since each paper carries 4 Credit Points, so each Semester will carry $4 \times 5 = 20$ Credit points.

Core Course: 12 Papers, Discipline Specific Elective: 6 Papers, Generic Elective: 2 Papers

12+6+2 = 20 Papers x 50 marks = 1000 Marks

Each Paper is of 4 Credits, i.e. 20x4 = 80 Credits (flexible)

CC 12x4 = 48 Credit Point; DSE 6x4 = 24 Credit Points; GE 2x4 = 8 Credit Points

4 Semesters in two years. 5 papers in each semester (5 \times 50 = 250 marks) 5 \times 4 = 20 Credits in each Semester.

The Department will offer 5 papers each from Core Course in Semester I and Semester II. In Semester III, the students of the Department will study 1 paper from Core Course and 3 papers (out of 4 Papers from either Group A or Group B) from Discipline Specific Elective Course and Generic Elective Paper 1. In Semester IV, the students of the Department will study 1 paper from Core Course and 3 papers (out of 4 Papers from Group A or Group B) from Discipline Specific Elective Course and Generic Elective Paper 2.

Semester Structure

SEM1	CC1	CC2	CC3	CC4	CC 5
SEM2	CC6	CC7	CC8	CC9	CC 10
SEM3	CC 11	DSE Gr A	DSE Gr A	DSE Gr A	GE 1
		Or	Or	Or	
		DSE Gr B	DSE Gr B	DSE Gr B	
SEM4	CC12	DSE Gr A	DSE Gr A	DSE Gr A	GE 2
		Or	Or	Or	
		DSE Gr B	DSE Gr B	DSE Gr B	

^{**} In semester 3 and semester 4 out of 4 papers offered, the students will be given a choice to choose 3 papers either from Group A and Group B subject to the availability of faculty

Each of 4 Semester will carry 20 Credit and four Semesters altogether will carry 20 x4 = 80 Credits. (12 CC papers 12 x4= 48 Credits, 6 DSE Papers 6 x4 = 24 Credits and 2 GE papers 2 x4 = 8 Credits).

The Department offers a1000 marks M.A. Examination (equivalent to 80 Credit Points) divided equally in 4 Semesters:

SEMESTER	MARKS	CREDIT POINT
I	250	20
II	250	20
III	250	20
IV	250	20
TOTAL	1000	80

7. ATTENDANCE

As per rule of the University, a candidate shall be eligible for admission to a semester examination provided he/she prosecutes a regular course of studies in the Department for that semester in the subject and attends at least 65% of the total number of Theoretical classes held during the semester. A failed candidate shall not have to attend classes for appearing in the corresponding back paper(s) in a subsequent semester.

Condonable limit: A student who has attended at least 55% of the classes but less than 65% of the classes shall however, be eligible to appear in the examination upon payment of requisite short percentage fees as may be prescribed by the University from time to time after obtaining a condonation order from the Vice-Chancellor.

8. EXAMINER

Paper setters, moderators, examiners, scrutinisers for each paper will be appointed by the University on the recommendations of the Board of Post Graduate Studies in Islamic History and Culture.

Scripts will be examined by single examiner for all theory papers of final examination and of internal assessment (if any).

9. EXAMINATION TIMING

Theory papers: Upto 25 Marks 1hour

26 to 40 marks 30 minutes

41 to 50 marks 2 hours

10. MAXIMUM PERMISIBLE TIME FOR COMPLETING THE ENTIRE COURSE

Students will have to clear the entire course within 3 years from the year of first admission or as per University rule.

11. SEMESTER COMBINATION

As per prescribed by the University.

12. PASSING CRITERIA

A candidate is required to appear at each and every paper/course/module/part/group of the respective syllabus. Examinees obtaining 40% of the total marks in the aggregate of all the semesters shall be declared to have passed in the M.A examination.

A candidate is required to appear at each and every course/module /part/group of the respective syllabus. Examinees in order to be declared to have passed an examination must obtain at least 35% marks in each semester aggregate, failing which the candidate shall have to reappear in the one paper, wherein he/she has obtained lower marks. Examinees obtaining 40% of the total marks in the aggregate of all the semesters shall be declared to have passed in the M.A. examination.

13. CRITERIA FOR RE-APPEARING (SUPPLEMENTARY) EXAMINATION

All supplementary examinations shall be held after six months of the original examination. Having **failed** or **absent** in maximum two papers/ courses a candidate shall be eligible to appear at the supplementary examination.

A candidate who has failed in more than two paper(s) can appear at the same semester without appearing at the higher semester and without attending the classes.

Candidate who fails in one or two paper(s) can clear the paper(s) in two more consecutive chances (excluding the main examination) along with his/her higher semester examination. If the candidate is unable to clear the same within two consecutive chances, he/she shall be dropped from the concerned course.

Failed candidate, intending to re-appear in a subsequent semester will have to take permission from the concerned Faculty Secretary through the Head of the Department immediately after publication of result.

If a candidate who is eligible to appear at a particular semester examination does not fill up the application form for that examination or remains absent in all the papers or some of the papers shall be considered to have lost one stipulated chance for that examination.

If and when candidates do not clear their semester examination, they can clear the back semester examination along with their higher semester in the next two consecutive chances, failing which he/she shall be dropped from the concerned course.

Being absent in maximum two paper-halves/courses a candidates shall be eligible to appear at the supplementary examination.

If a candidate who is eligible to appear at a particular semester examination does not fill up the application form for that examination or remain absent in all the papers or some of the papers shall be considered to have lost one stipulated chance for that examination.

14. ABSENT CRITERIA

Failure to full up the examination form shall be considered as missing a chance and such candidates who have not filled up the examination form shall have to appear at the same semester examination.

A Candidate who has filled up the examination form but remains absent in the entire examination or more than two courses will be considered to have lost a chance and shall be required to re-appear at the same semester examination(s).

A Candidate remaining absent in one or two papers/courses but clearing the other papers/courses shall be considered to have failed in those papers/courses in which he/she remains absent and shall be eligible to clear them as stated in regulation.

15. RE-ADMISSION CRITERIA

If a student is dropped from the respective course of study because of his failure to clear a particular course, he/she may apply for readmission in the same course of study in the 1st semester of the next academic session along with the fresh applicants.

16. CONSOLIDATED MARK SHEET

A Candidate, after passing all the semesters may apply for a consolidated mark sheet to the Controller of Examinations upon payment of such fees as prescribed by the University.

17. MARKING SYSTEM

Numerical scores will be awarded in all the semesters and marks in numbers shall be given in the mark sheet. Credit points awarded to a candidate shall be given in the mark sheet by the University.

18. DATE OF PUBLICATION OF FINAL RESULT

For a regular student who has cleared all the semester in normal course, the date of publication of final result shall be the date of publication of the result of the 4th semester.

The final date of publication of result for students clearing previous semester(s) subsequent to their clearing 4th semester examination will be date of publication of the last result clearing all papers.

19. GRADE POINT CALCULATION

Examiners shall forward assessment in respect of every student to the Controller of Examinations for tabulation of results A-7 Point Grade System shall be followed for the purpose details of which are laid down hereunder:

Percentage of Marks*	Grades	Numerical Grade Points	Remarks
80-100	0	5.50-6.00	Outstanding
70-79	A+	4.50-4.99	Excellent

60-69	A	4.00-4.49	Very Good
55-59	B+	3.75-3.99	Good
50-54	В	3.50-3.74	Fair
40-49	С	3.00-3.49	Satisfactory
0-39	F	**	Fail

^{*} In case Percentage value of Marks involves decimal figures, candidates shall be awarded the next higher integer value if the decimal value (Rounded off upto two decimal places) exceeds 0.50.

The multiplicative factors shall be 0.05 for all Grades for the purpose of calculating numerical Grade Point.

Example 1: Example: If a student scores 50% in a particular module, his/her grade point for the module will be (3.00 + 0.05 x 12) = 3.60. More generally, if the student secures p% where P> 40 or P = 40 his/her grade point will be $[3.0 + \{(P-40) \times 0.05\}]$.

The Semester Grade Point Average (SGPA) will be just the average of the grade points obtained in all the modules of the given semester. If the Numerical Grade Points obtained by a student are denoted by ci (i= to n, where n is the number of paper/course/module/part/group in each semester), the SGPA will simply be (\sum ci /n), as all modules have equal weightage. The average should be shown in the mark sheet up to the third decimal point.

Cumulative Grade Point Average (CUPA) over four semesters shall be the simple average of the four SGPs. $CGPA=(\sum SGPA_j,4)$ where j=1 to 4. CGPA should be calculated and shown up to three decimal places.

Both SGPA and CGPA will be rounded off to the third place of the decimal and will be shown as such on the mark sheet. The mark sheet issued at the end of each semester shall include both the GOA and the total marks obtained in each module, as well as the SGPA and the total marks obtained in that semester. The final mark sheet shall also include the CGPA and the total marks obtained out of 1000.

20. MARKSHEET DESIGNING

Full marks, marks obtained and grade point, SGPA, CGPA of the examination shall be reflected in the mark sheets wherever applicable.

If a candidate gets 'F' grade in one or more course/modules/groups in a semester examination, his SGPA in that Semester shall be temporarily withheld and GPW (Grade Point Withheld) shall be marked against SGPA on marksheet. A fresh marksheet with duly calculated SGPA shall be issued only when a candidate clears the course subsequently but within the stipulated time frame.

Mark sheet shall reflect marks obtained in each half/course of the paper as well as the full marks in the paper and the marks obtained, in the examination.

If a candidate fails in a semester, mark sheet of that semester shall be temporarily withheld. Afresh mark sheet with duly calculated marks shall be issued only when a candidate clears the course subsequently but within the stipulated time frame.

21. PASS DEFINATION

On the basis of CGPA obtained by a candidate over four semesters, final grade and class shall be awarded as follows:

^{**} Numerical Grade Point shall not be calculated in respect of a failed paper

CGPA	Grade	Class
5.000-6.000	O (Outstanding)	1 st Class
4.500-4.995	A+ (Excellent)	1 st Class
4.000-4.495	A (Very Good)	1 st Class
3.750-3.995	B+ (Good)	II nd Class
3.500-3.745	B (Fair)	II nd Class
3.000-3.495	C (Satisfactory)	II nd Class
0.000-2.995	F (Fail)	Fail

22. GRACE MARKS

A Candidate failing to obtain the pass marks in a semester examination shall be given benefit of one additional mark in the paper in which he/she secure lowest marks and the same shall be shown in the Tabulation Rolls. However, in the mark sheet only the total marks shall be shown after such addition.

A Candidate failing to obtain 50% or 55% or 60% marks in the aggregate of all the semesters by one mark only shall be given the benefit of one additional mark in the result of the final semester and the same shall be reflected both in the Tabulation Roll and as well as in the Mark sheet.

23. RE-EXAMINATION

A Candidate shall be eligible to apply for a maximum of one theoretical papers only of a semester examination provided he has appeared at the said examination as a whole and has obtained at least 40% marks in aggregate in rest of the papers taken together in that semester examination. This shall not apply to a candidate who has partly appeared or has appeared in a supplementary examination.

Candidates seeking re-examinations may apply to the University in a prescribed form along with requisite fees as may be fixed by the University within such date as may be notified by the University.

In case marks awarded in a paper on re-examination exceeds the original marks obtained by more than 15% of the total marks in the paper or falls 5% of the original marks in the paper, the script will be referred to a third examiner and the candidate will be awarded the average of the best two of the marks awarded by the three examiners.

Change in marks will be given effect and a fresh mark sheet will be issued. Change in marks shall not be given effect if the said change leads to decline in result status and in such cases re-examination result shall be declared as "No Change".

24. RANKING

Candidate unable to clear each part of all the semester examinations (semester-I, II, III, IV) in one chance shall not be entitled to any position in order of merit. To be eligible for award of rank in order of merit, a candidate must pass all the semester examinations at first chance as a regular candidate.

25. CANCELLATION OF EXAMINATION

Candidates may apply to the Controller of Examinations for cancellation of enrolment of the said examination within fifteen days from the date of completion of theory papers. The said cancelled examination will also be counted as a chance.

Course structure and Syllabus Details of CBCS based Semester System

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12+6+2 = 20 PAPERS X 50 MARKS = 1000 MARKS

Each paper is of 4 credits, i.e. 20x4 = 80 credits

CC 12X4 = 48 Credit point; DSE 6X4 = 24 Credit points; GE 2X4 = 8 Credit points

4 SEMESTERS IN TWO YEARS. 5 PAPERS IN EACH SEMESTER (5X50 = 250 MARKS) 5X4 = 20 CREDITS IN EACH SEMESTER

COURSE	SEM 1	SEM 2	SEM 3	SEM 4
CC	5	5	1	1
DSE			3	3
GE			GE 1	GE 2

^{*}GE – 1 (Within the Subject); GE – 2 (From other subject)

SEM1	CC1	CC2	CC3	CC4	CC 5
SEM2	CC6	CC7	CC8	CC9	CC 10
SEM3	CC 11	DSE Gr A	DSE Gr A	DSE Gr A	GE 1
		Or	Or	Or	
		DSE Gr B	DSE Gr B	DSE Gr B	
SEM4	CC12	DSE Gr A	DSE Gr A	DSE Gr A	GE 2
		Or	Or	Or	
		DSE Gr B	DSE Gr B	DSE Gr B	

^{**} In semester 3 and semester 4 out of 4 papers offered, the students will be given a choice to choose 3 papers either from Group A and Group B subject to the availability of faculty

Each of 4 credit points (12X4 = 48 credits +6X4=24 credits+2X4=8 credits-TOTAL-80 credits)

Early Islam –Prophet Muhammad and Pious Caliphs
The Umayyad Period (661 – 750AD)
The Abbasid Period (750 1258 AD)
Medieval Europe (6 th to 15 th century)
Medieval India Sultanate Period 13 th to 16 th century (Political and Administrative
History)
Medieval India Sultanate Period 13 th to 16 th century (Society, Culture and Economy)
Medieval India Mughal Period 16 th to 18 th century (Political and Administrative
History)
Medieval India Mughal Period 16 th to 18 th century (Society, Culture and Economy)
Sultanate Bengal 13 th to 16 th Century
Mughal Bengal 16 th to 18 th Century
Medieval Bengal – The Sultanate period (1201 – 1576 AD)

Group A

Islamic Thought Part I

Sufism

Influence of Islam on Bengali anguage and iterature up to 20th century

Influence of Islam on Urdu anguage and iterature up to 20th century

Group

Medieval Painting (12th to early 16th Century)

Indo Islamic Architecture Part I

Medieval Urbanisation (1200 1556AD)

Maritime History of India – 13th to 18th Century (part I)

The Medieval Culture of India 13th to 18th century

Medieval Bengal – The Mughal Period (1575 – 1765 AD)

Group A

Islamic Thought Part II

To be formulated later (within three months)

DSE 3b: Influence of Islam on Bengali Writers up to 20th Century

DSE 4b: To be formulated later (within three months)

Group B (Any Three)

DSE 1b: Medieval Painting (17th to early 16^{8h} Century)

DSE 2b: Indo-Islamic Architecture Part II

DSE 3b: Medieval Urbanisation (1556-1700AD)

DSE 4b: Maritime History of India – 13th to 18th Century (part II)

GE 2: From other department

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e 2 The A e

- a) Bedouin ife
- b) ribal rgani ation
- c) Position of Women
- d) lavery ystem

e3 Tr e n er e

a) rade and Commerce of the Arabian Peninsula

e4 e nerrhe h

- a) Prophet as a social reformist
- b) Prophet as a political leader
- c) he last sermon of the prophet
- d) he rise of Islam and the birth of Ummah of Muslim Community

e nerhe h

- a) conomy and a tructure under the hulafa-i- ashidin
- b) pansion of Islamic mpire under the Caliphs
- c) Is hulafa-i- ashidin a theocratic state
- d) ole of Caliph sman as a moderni er
- e) ole of Caliph Usman as a Islamic leader

Essential and Suggested Reading

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- a) ife And Achievements of Ameer Mua iyah: As Founder f Umayyad ule
- b) he Incident of arbala
- c) Abdul Mali: ife And Achievements
- d) Al Walid I: ife And Achievements: pansion f Muslim ule
- e) Umar Bin Abdul A i: ife And Contribution

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- a) ociety and conomy
- b) Position of Ma ali immis Women And lave
- c) Fall of he Dynasty

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- a) Central And Provincial Administration
- b) pecial Feature of he overnment
- c) evenue Administration
- d) Army— avy

e4 r De e en

- a) Art
- b) Architecture
 -) ducation

d)

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SE 1

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e 1: Establishment of Abbasid rule

- a) Revolt against Ummayads and the foundation of Abbasid Rule
- b) A brief history of Caliphs: Abu Jafar al Mansur, Harun al Rashid, Al-Mamun
- c) Fall of Abbasids

e 2: Social and Cultural History

- a) Social condition under Abbasids (Zimmis, Bermakids)
- b) Education
- c) Position of Women
- d) Development of Fine Arts and Architecture
- e) Intellectual awakening under Abbasids

e 3: Administration

a) Central Administration

- b) Provincial Administration
- c) Military Administration

e 4: Economy

- a) Trade and commerce
- b) Agriculture

Essential and Suggested Reading

Hitti, P.K, History of Arabs, Macmillan, 1937

Ali, Syed Ameer, *A Short History of the Saracens*, Adam Publishers & Distributors, New Delhi, 2006

Ali, K.A, A Study of Islamic History, Idarah-I Adabiyat –I-Delli, Delhi,1980

Lewis, Bernard, The Arabs in History, Oxford University Press, 1950

Faqih, Irfan, Glimpses of Islamic History, Kazi Publications, Lahore, 1979

Grunebaum, Von, Medieval Islam, The University of Chicago Press, 1971

Hell, Joseph, The Arab Civilisation, W. Heffer & Sons, Limited, 1926

Strange ,G.le, , Baghdad during Abbasid Caliphate Martino Publisher,2005

Ali, Syed Ameer, *A Short History of the Saracens*,(trans by dr. Osman Ghani) Mallick Brothers,Kolkatta,2000

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a) Historiography of Medieval urope

- b) ise of By antine mpire and its relation ith urope
- c) rade and conomy under the By antine mpire
- d) Art and Architecture

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- a) Fall of the Fran ish house and the ise of Carolingians
- b) Coronation of Charlemagne and its significance
- c) reaty of erdun: Causes and Conse uences
- d) Carolingian enaissance

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- a) heories regarding the origin and development of feudalism
- b) Historiography of feudalism
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 - ii ater studies
- c) Features of feudal economy and regional variation
- d) Influence of Church and Papacy in feudal society

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- a) ise of Islam in urope
- b) Arabian traders in urope

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- a) Historiography of 12th century enaissance
- b) rade and Commerce
- c) cience and echnology
- d) Urban evolution
- e) evival of oman la and cholasticism

e A e e r

- a) Beginning of Crusades: causes and conse uences
- b) Impact on economy
- c) Minor crusades in 15th and 16th century
- d) Was it a religious ar

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- a) Fall of Constantinople and its socio-economic impact
- b) 15th Century enaissance: Humanist thought: Art and architecture
- c) eographical discoveries: Changes in balance of po er
- d) e trade routes and its impact on orld economy

E en n S e e e n

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- a) he tudy of the tate in Pre Modern India (12th -16th Century)
- b) Concept of India: Al Beruni to Amir hasrau

e 2 S e E n n n n

- a) he pansion of ur ic Po er 1180-1350
- b) Impact of Central Asian Institutions on tate and ociety in Medieval India $(10^{th} 1^{th}$ Century)
- c) tate Formation and a put Myth in ribal Central India
- d) he state and ruling class
- e) Institution of ulema
- f) Army
- g) tate and elfare
- h) Mongol Disruption and techni ue of combat

e3 ryn r r hy

- a) Culture of History riting during medieval period
- b) isting history riting- Chachnama
- c) Arabic Historiography and its impact on Persian riters
- d) Indo Persian Historiography up to 13th Century
- e) Formation of Taba ats
- f) Court historians
- g) Amir hasrau and his or s
- h) Hasan i ami and History Writing
- i) Medieval History eading: M Ashraf A B M Habibullah al

e 4 S

a) Different silsilahs

e ry ry

- a) ro th of firearms
- b) Use of Cannons and Mus ets

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- a) ature of tate
- b) heories of ingship
- c) Influence of West and Central Asian raditions on ultanate Court
- d) Administrative apparatus: I ta ystem

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- a) ultanate obility uling Class
- b) ural Class huts Mu adams Choudhuris
- c) Urban Middle Class

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SE 2

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D E1S ey

- a) Concept of immi
- b) uling class and Indo Persian elites
- c) ural class
- d) thnic character of the army
- e) Intellectuals
- f) lavery
- g) Food and its socio cultural significance
- h) eaching traditions
- i) ro th of syncretic culture
- D E 2 e n n re
- a) ufism:
- b) Bha ti
- D E3 Gen er
- a) ufi perspective on omen and marriage

- b) Women in medieval literature
- c) ocio political role of upper class omen

D E4 e e er re

- a) ufi literature
- b) ro th of regional language
- c) egional literature
- d) oran as essential religious te t
- e) Bha ti literature
- f) ain and Buddhist literature
- g) ranslation literature

D E Senen Tehn y

- a) Changes in agriculture
- b) e tile
- c) cientific development: astronomy and astrology
- d) Medicine
- e) mergence of Hospital

D E rb n n

- a) Process and reason for urban gro th
- b) ocial mobility and the advent of ne social group
- c) ro th of port cities

D E Arheren nn

- a) e form of architecture
- b) yncretic Architecture
- c) eligious and secular architecture
- d) Boo illustrations
- e) oran illumination
- f) Importance of Calligraphy as an art form

DEEny

- a) conomic condition before 1200 AD
- b) Changes in the economy: gro th of imperial structure

D E A r re

- a) Agrarian Production
- b) Crops
- c) Irrigation
- d) e crops
- e) Price
- f) Imperial policy

D E1 n ry

- a) on agrarian production: basic change
- b) Agrarian industry
- c) e tile industry
- d) Mining
- e) Paper industry
- f) Building industry

D E11 eeneye

- a) Agrarian ta ation
- b) Distribution of revenue
- c) ystem of I ta
- d) rants

D E 12 Trenere

- a) Maritime trade
- b) verland trade
- c) Inland trade
- d) War horse trade
- e) Price and ages

D E 13 ne ry y e

- a) Currency and Coinage of the Delhi ultans
- b) Circulation of money
- c) Mint

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SE 2

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e1 h r r hy n re en ren

- a) A historiographical approach to ards the study of Mughal mpire
- b) Interpreting he Mughal mpire
- c) Addressing Medieval arly Modern in Indian History
- d) ources of egitimacy and Po er
- e) ur o- Mongol theory of ingship
- f) Concept of Patrimonial Bureaucratic mpire of the Mughals
- g) heories regarding the nature of Mughal mpire
- h) Concept of Imperial authority under A bar and ahangir

e2 h n h e

- a) Central Asian Politics and Babur's advance to ards India
- b) Babur's military con uests and the establishment of the Mughal mpire
- c) Babur's significance and contribution
- d) Humayun's conflict ith the Afghans

e3 There heSr

- a) Foundation of the ur mpire
- b) her hah and his administrative reforms
- c) uccessors of her hah
- d) estoration of the Mughal mpire by Humayun

e4 h E n n n n n A b r

- a) A bar as the real founder of the dynasty
- b) A bar's relation ith the a puts
- c) A bar's religious vie
- d) ub ugation of Deccan (Phase I)
- e) Incorporation of indh

e h nr nnerAbr

- a) volution of the Mansabdari ystem
- b) estructuring of Central and Provincial overnment
- c) amindari ystem in Mughal India
- d) Integration of the a put principalities

e h Abrer

- a) ahangir's Accession to the throne
- b) ur ahan and ur ahan 'unta'
- c) Incorporation of a nagar
- d) ub ugation of Deccan (Phase II)
- e) hah ahan and his e pansionist policies
- f) volution of Mughal uling class and Mansabdari system during the reign of hah ahan

e h n nn yhnenerArneb

- a) erritorial pansion and Consolidation
- b) Mughal a put relation during the reign of Aurang eb
- c) Aurang eb's religious policy
- d) ub ugation of Deccan (Phase III)

e rren h

- a) Mughal army: composition and strategy
- b) Animals in Mughal army
- c) Mughal cavalry
- d) Mughal hand and field guns
- e) Weapons in mughal army
- f) an s and structure of Mughal army

e r heE re

- a) aigirdari Crisis and the historical debate
- b) Peasant evolts- ats atnamis Afghans Bundellas and i hs
- c) Maratha Polity: ature and Development
- d) Causes behind the fall of the mpire
- e) 18th Century Debate

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SE 2

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D E1S ey

- a) Population and settlement pattern in Mughal India
- b) amindars under the Mughals: rights composition genesis and strength relation ith imperial administration
- c) Autonomous chiefs
- d) on Muslim intellectuals at Mughal court
- e) ocial importance of ran in Mughal tate ervice
- f) Mughal a put relations: 17th century problems of a class alliance
- g) ocial importance of au dars au dari
- h) Mughal middle class
- i) ribes and agrarian structure: conformity and conflict
-) Banditry in Mughal India
-) ural and urban elite culture
- I) Peasant and village community: agrarian property peasants relation ith land and labour
- m) Concept of hud asht and ahi asht
- n) illage officials
- o) ocial impact of Famine

D E2S e en

- a) Peasant uprising
- b) i h uprising
- c) Uprising of the lo er strata of society
- d) arly 18th century uprising
- e) Frontier uprisings
- f) ocial bac ground to the rise of Maratha Movement -17th century
- g) Central authority and challenges: 1650-1750
- h) Changing socio economic formation: 1650-1750

D E3 Gen er

- a) Wor and gender in Mughal India
- b) Concept of Harem as an institution and the role of elite omen

D E4 e n

- a) ufi ilsilahs
- b) tate relation ith ufis and Ulemas

DE ry r n

- a) Court Historians
- b) Amateur historians
- c) Concept of Mughal empire as perceived by the historians

D E er re

- a) Persian translation
- b) an rit te tual production
- c) pic translations
- d) ravellers account

D E Senenehn v

- a) Mughal interest in astrology
- b) Astronomical phenomenon
- c) cientific concept in Abul Fa l's Ain i A bari
- d) echnological advancement
- e) oological interest of the Mughals

D E Arheren nn

- a) Development of syncretic culture through architecture painting and music
- b) Mughal architecture: features and amalgamation
- c) Mughal Painting: features
- d) Music: Mughal interest and development

DEEny

a) 17th century gro th

D E1 Ar re

- a) Agrarian production: e tent and means
- b) Irrigation
- c) Crops and other produce
- d) Agrarian manufacturers
- e) Agrarian crisis 1658-70
- f) Movement of agrarian prices

D E 11 ne ry Sy e

- a) Price and interest
- b) oyal e penditure

D E 12 n n n reenen T y e

- a) Concept of agir and halisa
- b) evenue ystem: development and reform
- c) Demand and method of collection
- d) Assessment in different regions
- e) Basic unit of assessment and peasant holding
- f) Medium of payment of revenue and collection method
- g) Distribution of revenue resources
- h) eliefs
- i) ural ta other than land revenue
-) i yah and the state: misconception
-) agirdari crisis

D E 13 Tre Shnnr

- a) ong distance trade
- b) ocal trade
- c) Peasant and mar et
- d) hipping and navigation
- e) Mughal and Portuguese relation
- f) Mercantile community
- g) Commercial activity of the Mughal mperors during the 17th century
- h) Port and hinterland relation
- i) rade and politics in the 18th century

D E 14 rren y

- a) Monetary system: coinage gold vaue of rupee copper currency
- b) Mint
- c) Crisis in 1580's
- d) Price
- e) Price revolution in India
- f) Monetary integration of India under the Mughals

D E1 rbn n

- a) Process of urbanisation
- b) Historical riting on urbanisation
- c) Morphology of the Mughal states
- d) ro ing urban economy of estern India: its social impact

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SEM 2

CC 9

Sultanate Bengal: 13th to 16th Century

Module 1: Introduction

- a) Bengal Before Turkish Invasion
- b) Sources of Sultanate Bengal: Literary and archaeological

Module 2: Political setup of Sultanate Bengal

- a) Early Governors of Bengal deputed by Delhi Sultans and their gradual penetration in the Delta
- b) Independent Dynastic Rule in Bengal and Consolidation of Power: mid 14th century to mid 16th Century
- c) Mughal and Suri Interlude
- d) Afghan- Kararani Period

Module 3: Articulation of Political Authority

- a) Concept of Perso-Islamic Political Authority
- b) Bengal as a Regional Kingdom under Delhi
- c) Bengal as an Independent Province up to 1538

Module 4: Administrative Hierarchy as gleaned from Inscription and Coins

- a) Central Administration
- b) Provincial Administration

Module 5: Islamisation

- a) Theory of Islam
- b) Formation of Southern Bengal: Riverine Changes
- c) New Economy and Peasant Culture

Module 6: Islam and Bengal

a) Popular Islam: Jagadish Narayan Sarkar theory

- b) Sufism in Bengal
- c) Political Islam: Gazi

Module: Socio Cultural Change

- a) Pre Brahmanical Bengal
- b) Tantra
- c) Arrival of Brahmanical Culture
- d) Appearance of Shakta Cult

Module: aishnavism in Bengal

- a) Pre Chaitanya Vaishnavism
- b) Early Vaishnava Literature

Module 9: Medieval iterature

- a) Vaishnava Literature
- b) Mangal Kavyas
- c) Puranas of Bengal
- d) Koran
- e) Literary Culture in the court of Bengal Sultans

Module 1: Society

- a) Concept of Jati Varna and Social Mobility in Medieval Bengal
- b) New Agrarian Society
- c) Ashraf and Non Ashraf Society
- d) Gender Relations
- e) Labour

Module 11: Regional Style of Indo-Islamic Architecture

- a) Formation under Governor's Period
- b) Development and Growth of Regional style during 15th-16th centuries
- c) Secular Architecture under the Sultans of Bengal

Module 12: Economy rade and Money

- a) rban Centres
- b) Agricultur Agricultural and Non-agricultural Products
- c) Inland Trade verland Trade and Coastal Trade
- d) Currency System including Cowrie Sultanate Coinage

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Tarafdar, M. R. (1965): Hussain Shahi Bengal, Dacca, Asiatic Society of Pakistan

করিম, আব্দুল, ১৯৮৭. <u>বাংলার ইতিহাসঃ সুলতানি আমল</u>, ঢাকাঃ বাংলা একাডেমী৷
বন্দ্যোপাধ্যায়, রাখালদাস, ১৯৮৭. <u>বাংলার ইতিহাস,</u> কলিকাতা৷
মুখোপাধ্যায়, সুখময়, ১৯৬২. <u>বাংলার ইতিহাসের দুশো বছরঃ স্বাধীন সুলতানদের আমল (১৩৩৮-১৫৩৮)</u>, কলিকাতা৷
মণ্ডল, সুশীলা, ১৯৬৩. বঙ্গদেশের ইতিহাসঃ মধ্যয়গ, প্রথম পর্ব, কলকাতা৷

- রায়, নীহাররঞ্জন, ১৩৬৬ বঙ্গাব্দ, বাঙ্গলার ইতিহাস (আদিপর্ব), কলকাতা৷
- রায়, অনিরুদ্ধ, ১৯৯৯, মধ্যযুগে ভারতীয় শহর, কলিকাতা৷
- রায়, অনিরুদ্ধ এবং রত্নাবলী চট্টোপাধ্যায় (সম্পা.) মধ্যযুগে বাংলার সমাজ ও সংস্কৃতি, কলকাতা।
- রায়, অনিরুদ্ধ, মধ্যযুগের বাংলাঃ আনুমানিক ১২০৬-১৭৬০ |
- রায়, অনিরুদ্ধ, মধ্যযুগের ভারতঃ সুলতানি আমল |
- রায়, অনিরুদ্ধ, <u>মধ্যযুগের ভারতের অর্থনৈতিক ইতিহাস</u> |
- রায়, অনিরুদ্ধ, মঘল ভারতের উত্থান-পতনের ইতিহাস, প্রথম ও দ্বিতীয় খণ্ড।

SEM 2

CC 1

ughal Bengal: 16th to 1 th Century

Module 1 ature of the Bengal Su ah during the Mughal rule

- a) Place of Bengal in Mughal Culture
- b) Place of Islam in Bengal Subah

Module 2 Islamisation in Bengal frontiers

- a) Sundarban regions
- b) Chittagong ills
- c) Sylet tracts
- d) Debate regarding Islamisation

Module 3 Su adars of Bengal

- a) Islam Khan as Subadar
- b) Shaista Khan as Subadar
- c) Mir Jumla as Subadar

Module 4 iterary Culture

- a) Persian Community in Bengal and their role in literature culture and politics
- b) Development of aishnaviya Literature during the period

Module 5 ender relations

a) Status of omen in indu and Muslim societies

Module 6 oundation of the Bengal a a i

- a) Murshid uli Khan's Rule in Bengal
- b) Importance of the ouse of Jagat Seth in Bengal Economy and Polity

Module Economic activities under the a a s

- a) Banking System during the regime of Bengal Nawabs
- b) European Trade and Industry in Pre-Plassey Bengal

Module eign of Alivardi han and the Maratha invasion

- a) Alivardi Khan's Rule in Bengal
- b) Maratha Invasions in Bengal

Module 9 Battle of Plassey and its impact

- a) Circumstances leading for the Battle of Plassey
- b) Impact of the Battle of Plassey in Bengal Society Economy and Polity
- c) Importance of transfer of the ani

Module 1 he ise of a n ar

a) The rise of Burdwan Ra

Essential and Suggested Reading:

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Eaton Richard M Th is of slam an th B ngal ronti r
                                                              ) New Delhi
Karim Abdul if an Tim s of Murshi uli Khan Dacca
Karim Abdul Social istory of th Muslims of B ngal o n to A
                                                               ) Dhaka
Karim Khondkar Mahbubul Th Provinc s of Bihar an B ngal un r Shah ahan Dacca
Raychaudhuri Tapan B ngal un r Akbar an Jahangir New Delhi
Ahmad Kamruddin A socio olitical istory of B ngal Dhaka
Akand Latifa Social istory of Muslim B ngal Dhaka
Chatter ee Kumkum Th ultur s of istory in arly Mo rn n ia New Delhi
Datta Kalikinkar Alivar i an is Tim s Calcutta
MacLane John R an an ocal Kingshi in ight nth c ntury B ngal Cambridge
Rahim Muhammad Abdur Social an ultural istory of B ngal
                                                                   ) Dacca
Rahim Muhammad Abdur Th Muslim Soci ty an Politics in B ngal
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Fu li Rubbi Khondkar Th rigin of th Muslims of B ngal Calcutta
Sarkar Jadunath B ngal a abs Calcutta
Sarkar Jadunath Th istory of B ngal Muslim P rio ) New Delhi
Sarkar Jagadish Narayan slam in B ngal Calcutta
Karim Abdul Banglar tihas Mughal Amal) Dhaka
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SEM 3

CC 11

Modern India with special reference to Muslim politics – Socio-political, Economic and Constitutional History (1793-1885)

Module 1: Importance of Permanent Settlement

- a) Importance of Permanent Settlement and its impact on Bengal society and polity
- b) The Rise of new Zamindars
- c) Moneylenders

Module 2: Peasant Uprising

- a) Wahabi Movement
- b) Farazi Movement
- c) Tribal Movements

Module 3: Company's Exploitation

- a) Disruption of the Traditional Economy
- b) Ruin of Artisans and Craftsmen/
- c) Drainage of Wealth

Module 4: Age of Famines and Epidemics

- a) Stagnation and deterioration of agriculture and impoverishment of the peasantry
- b) Poverty and Famine

Module 5: The Revolt of 1857

- a) Causes of the Revolt with special emphasis on socio-religious reasons.
- b) Nature of the Revolt
- c) Historiography of the revolt
- d) Impact of the revolt

Module 6: Age of Associations

- a) Zamindars Association
- b) Landholder Association
- c) Ryotwari Associations

Module 7: Aligarh Movement

- a) Circumstances leading to Aligarh Movement
- b) Role of Sir Syed Ahmed Khan

Essential Reading and Suggested Reading:

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Metcalf Thomas R - ologi s of th a
Stokes Eric – Th nglish tilitarians in n ia
Gopal S - British Policy in n ia
 abib Irfan - AP o I 's istory of n ia Volum
Nayar Pramod K – Th P nguin
Dasgupta Sabyasachi – n f nc of onour an Justic
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Sengupta Nitish – B ngal ivi
Roy Tirthankar— conomic istory of n ia
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Mohammad Shan - Sir Syed Ahmed Khan
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CC 12

Modern India with special reference to Muslim politics – Socio-political, Economic and Constitutional History (1885-1947)

Module 1: Indian National Congress

- a) Emergence of Indian National Congress
- b) Objectives of the Congress
- c) Different theories on Congress
- d) Activities of the Moderate Congress

Module 2: Home Rule League

Annie Beasant and Home Rule League

Module 3: Partition of Bengal:

- a) Swadeshi Movement in Bengal- Main trends,
- b) Boycott issue Constructive Swadeshi, National Education,
- c) Impact of the Movement,
- d) Decline of the Swadeshi Movement.

Module 4: Extremist Congress

- a) Objectives of the Congress
- b) Activities of the Congress

Module-5: Growth of separatist tendencies in Indian politics

- a) The foundation of the All India Muslim League
- b) 1906 -- its aims and activities.

Module 6: Militant Nationalism

- a) The militant and revolutionary nationalism in Bengal
- b) its different phases and limitations.

Module 7: First World War

- a) Impact of WW1 on Indian politics.
- b) Society and economy

Module 8: Rise of Gandhi in Indian politics:

a) The South African prelude,

- b) Gandhi and regional movements- Champaran, Kheda, and Ahmedabad
- c) Entry into all India politics Rowlatt Satyagraha

Module 9: Non-co-operation and Khilafat movement

- a) the All India character –
- b) social composition of the participants.
- c) Chauri Chaura- its political implications.
- d) Importance of Khilafat Movement in Indian History

Module 10: Formation of the Swarajya Party

- a) The main trends of Swarajists politics
- b) Role of C. R. Das-the Bengal Pact.

Module 11: Civil Disobedience movement-Phases of the movement.

- a) Return to Council Politics
- b) the Congress and the Constitution
- c) the formation of the Congress Ministries

Module 12: The Indian Act of 1935

- a) The Krishak Praja Party and Fazlul Haque
- b) Fazlul Haque ministry and its impact in Bengal politics

Module 13: Rise of Subhas Chandra Bose in Indian politics

- a) Interaction with Gandhi
- b) The formation of Forward Block
- c) His departure from India

Module 14:Gender Studies

Role of women in Indian politics.

Module 15: The Labour politics

- a) The All India Trade Union Congress-
- b) The Left -Wing movements
- c) Penetration of Communist influence
- d) Interaction between labour and National Movements.

Module 16: The Impact of the Second World War

- a) The Quit India Movement- Regional variations
- b) Nature of the movement.

Module 17: Popular movements during the last phase of the freedom movement-

- a) The role of All India Kishan Sabha
- b) The popular outbursts-Tebhaga,
- c) The INA trial and RIN Mutiny.

Module 18. Genesis of Pakistan-

- a) Jinnah and the Pakistan movement
- b) Partition of India.

Essential Reading and Suggested Reading

Baker .C.J- The Politics of South India- 1880-1940.

Bayly, C.-Local Roots of Indian Politics-Allahabad 1880-1920.

Brown . J . Gandhi's Rise to Power,1915-1922.; Gandhi and Civil Disobedience; The Mahatma in Indian Politics, 1928-34.

Bipan Chandra-Rise and Growth of Economic Nationalism in India

Chatterjee Jaya- BengalDivided; Hindu Communalism and Partition, 1932-1947.

Dutta R. P. - India Today.

Desai A.R.-Social Background of Indian Nationalism.; Peasant Struggle in India.

Guha R. ed. Subaltern Studies.

Gordon. L. Bengal. The Nationalist Movement 1876-1940.

Hasan . M.- Nationalism and Communal Politics in India, 1916-1928.

Jalal Ayesha- The Sole Spokesman, Jinnah-Muslim League and the Demand for Pakistan.

Kumar R-Essays on Gandhian politics, The Rowlatt Satyagraha of 1919.

Page. D - Prelude to Partition; The Indian Muslims and the Imperial System of Control, 1920-1932.

Panikkar K. M.ed. - National-and Left Movements in India.

Robinson,F.- Separatism among Indian Muslims. The Politics of the United provinces Muslims, 1860-1923.

Sarkar S. Modern India

Sarkar, S. Swadeshi Movement in Bengal

Stokes. E.-Peasants and the Raj.

Rahaman, Kazi Sufior - Muslim Manas (1905-1947)

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S IE I SEM 3 A SEM 4 two papers in Group A of SEM 4 will be formulated later by the Department and will be uploaded accordingly)

SEM 3

roup A: SE 1a

la hought Part I

Module 1: AME A BE IE S

- a) Islam and its essential features
- b) Concept of Tauhid Risalat
- c) Salat, Saum, Zakat, Hajj

Module 2: SOURCE OF ISLAMIC KNOWLEDGE

- a) Quran:
- b) Hadith
- c) Ijma
- d) Qiyas
- e) Ijtehad

MODULE 3: TEACHING OF ISLAM

- a) Social and Economic Teaching of Islam
- b) Ethical and Moral Teachings of Islam

Module 4: INDIAN ISLAMIC THOUGHT

- A) Shaikh Ahmed Sirhindi
- B) Abul Kalam Azad
- C) Abul Ala-Maududi

Module: ULEMA IN TRANSITION

- a) Aliah Madrasah Kolkata)
- b) eoband Madrasah
- c) a dah Masrasah
- d) iringi Mahal
- e) Bareily
- f) Aligarh

Module: H o o

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Historiogra hy on Indian Islamic Thought

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SEM 3

G ou A: DSE 2

Sufism

Module : Su : A Historiogra hical Sur ey

Module 2: E olu o o Su I d :

A Shift from Khan ah hase to dargah hase

Module 3: ou A e o Su

- a) Salient eatures ith reference to its Heterogeneity
- b) Major contributions
- c) itual dynamics in Historical ers ecti e

Module 4: M o I d Silsilah

- a) Chistiya
- b) Suhra ardiya
- c) Qadiriya
- d) a shbandiya

Module: I o I d Su

- a) Moinuddin Chisti
- b) izam ud-din A liya
- c) Bakhtyar Kaki
- d) Baba arid anj-e-Shakkar

Module : Su I lue e

a) iterature

- b) Society
- c) Hindu-Muslim elations

E e I dSu e edRe d :

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SEM 3

G ou A: DSE 3

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Module: Nueol oll e IL u e dLe ue

a) Medie al Islamic iterature

Module 2: I o e I W e

a) Mangal Ka yas

Module 3: e I L e u e A

a) e elo ment of Bengali iterature in Arakan

Module 4: T I ed L e u e e I

- a) erso-Arabic Islamic literature
- b) Sufi iterature

Module: I o II o e IL u e

- a) Im act of Islam in Medie al anguage
- b) Im act of Islam in Modern language

Module: Se e Wod e IL u e

- a) Arabic ords in Bengali anguage
- b) ersian ords in Bengali anguage
- c) Turkish ords in Bengali anguage

E e I dSu e edRe d:

Chatterjee Suniti Kumar rigin a l m t al a ua l , Kolkata

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সেন, সুকুমার, বাংলা সাহিত্যের ইতিহাস, কলকাতা৷

সেন, সুকুমার, <u>ইসলামি বাংলা সাহিত্</u>য, কলকাতা৷
করিম, আব্দুল ও এনামুল হক, <u>আরাকান রাজসভায় বাংলা সাহিত্</u>য, ঢাকা৷
মান্নান, কাজী আব্দুল, <u>বাংলা সাহিত্যে মুসলিম সাধনা</u>, ঢাকা৷

আলি, আজহার, মধ্যযুগের বাংলা সাহিত্যে মুসলিম, ঢাকা।

SEM₃

G ou A: DSE 4

flu f slam ua ua a i au u h u

Module : I odu o

- a) Im ortance of rdu as Indian anguage
- b) Influence of Islam on rdu anguage

Module 2: E I U du L e u e

- a) Emergence of rose
- b) Emergence of oetry
- c) Emergence of rama

Module 3: Fe o e U du W e

- a) Age of Sauda
- b) Age of ard
- c) Age of Mir

Module 4: T W

History of Marshia riting and its im ortance

Module: T l o Te d o e De elo e o U du L u e

- a) Contribution of ort illiam College
- b) elhi College
- c) uckno Translation Bureau to

Module: M

- a) rdu Masna i
- Module: I o U du o e I L e u e
 - a) Modern eriod
- Module: Ad ueo Wod UduL ue
 - a) Semetic ords in rdu anguage and iterature

<u>E e I dSu e edRe d :</u>

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SEM 3

G ou : DSE

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Module: e Mu I

- a) estern Indian School of ainting
- b) Eastern Indian School of ainting
- c) Sultanate ainting
- d) Early eccani ainting
- e) E olution of Secular ainting: th Century orth India

Module 2: A o e E | Mu |

- a) ersian aintings and Mughals
- b) Babur and Babur ama on ainting
- c) Early Mughal acti ity of Humayun and Kamran at Herat
- d) Safa id aintings and Mughals

Module 3: Fo o o Mu IS ool

- a) Hamza ama: The irst manuscri t
- b) Acti ities at Agra
- c) Acti ities at ateh ur
- d) Influence of Euro e in the beginning

Module 4: Mu IS ool o o 4 u o

- a) Acti ities at ahore
- b) Influence of Euro eans
- c) Beginning of ortrait Culture

Module: Te ue d ou

- a) Information regarding ainting from rimary sources
- b) Techni ue of Mughal ainting
- c) Material
- d) ole of ibrary
- e) Early ainters

E e I dSu e edRe d:

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SEM 3

G ou : DSE 2

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Module 1: Pre-Islamic Tradition of Indian Architecture: A Brief Introduction

- a) What is architecture?
- b) General understanding of Nagara, Dravida and Vessara temple architecture,

Module 2: Introduction to Indo-Islamic Architecture

- a) Concept of Islam in architecture
- b) Forms of Islamic architecture
- c) Types of dome, minars, vaults, squinches and arches,
- d) Different kind of building material, decorative motives, mouldings, multiplicity of techniques

Module 3: Methodology of Studying Indo-Islamic Architecture

- a) Historiography of Indo-Islamic Architecture
- b) Elevation and Ground Plan of Monuments (How to do a field survey, measurement, preparation of elevation and ground plan of a monument)
- c) Mapping

Module 4: Imperial style of Architecture: Delhi

- a) Architecture of Mamluk and Khalji Dynasty
- b) Architecture of the Tughlaqs
- c) Architecture of the Sayyids and the Lodis

Module 5: Provincial style of Indo-Islamic Architecture: North India

- a) Bengal
- b) Jaunpur
- c) Gujarat
- d) Malwa
- e) Kashmir

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- 24. Wagoner, Philip B., 'The Place of Warangal's Kirti-Toranas in the History of Indian Islamic Architecture', *Religion and the Arts*, Vol. 8, Issue I, 2004, pp. 6-36
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বাংলা বইঃ

১। ড হাসান সৈয়দ মাহমুদুল ইসলামী শিল্পকলা মাতৃভূমি প্রকাশনী বাংলাদেশ ২০১৪।

SEM 3

G ou : DSE 3

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Module: Teo e o U

Module 2: U o d e e e

- a) Historiogra hy of Medie al rbanisation
- b) rbanisation definition
- c) Ca ital and administrati e centres
- d) Economic acti ities- agriculture trade commerce and handicrafts

Module 3: Su e o U de elo e e e u e olu o o 2

Module:4 Tu Co ue

- a) irst ca ital cities: Siri ahan ana
- b) Tughlu s and rbanisation
- c) Tughla abad to irozabad
- d) odis and Surs: Agra to urana Qila

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- d) aun ur

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- b) Chattogram
- c) akshana ati

Module: Rel ou o

- a) Benares
- b) Ajmer

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SEM 3

G ou : DSE 4

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Module: Ted eHoo o eld Oe

Module 2: T e C ol

A brief history of their oceanic acti ities

Module 3: T e Ge Do u e do e

econstructing the social and economic history of the Indian cean

Module 4: I I d eld **O** e

> a) Ho the s read of Islam along the coastlines of India facilitate the formation of a trade net ork in the Indian cean

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SEM 3

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Module: Wede I

- a efinition
- b olitics
- c Army
- d Institution
- e Agrarian economy
- f Trade
- g rbanisation
- h Currency

Module 2: A e o e ul u e

- a Architecture: Im erial and regional
- b ainting: Court ainting and o ular
- c e elo ment of anguage
- d Medie al religious and secular iterature
- e Changes in food attern and culinary culture
- f Changes in dress code and ariety in te tile

Module 3: Rel o d So e

- a Islam: institutional and o ular
- b Sufism
- c Bhakti cult
- d Medie al sects
- e Sikhism

E e I dSu e edRe d

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SEM 4

Group A: DSE 1b

Islamic Thought Part II

Module 1: Introduction

The meaning and Concept of Islamic Thought

Module 2: Background of Islamic thought

- f) Greek Philosophy
- g) Syriac Philosophy
- h) Persian Philosophy

MODULE 3: The non-Indian Philosophers

- c) Al-Kindi
- d) Al-Farabi
- e) Al-Arabi

Module 4: Asian Philosophers

- a) Imam Gazalli
- b) Importance of Qimiye-e-Sahadat

Module5: Historiography

- a) Books on Indian Writers
- b) Books on Asian Writers

Essential and Suggested eading:

asr S The Quran and Hadith as source and inspiration of Islamic philosophy

Sharif A History of Muslim philosophy

osenthal F The Classical Heritage in Islam

Walzer ed) Greek into Arabic: Essays on Islamic philosophy

adhakrishnan S The philosophy of Upanishads

Sch eitzer A Indian thought and its development

Beelo I The Medieval Islamic controversy between philosophy and orthodoxy

Atiyeh G Al Kindi: The philosopher of the Arabs

Abed S B Aristotelian Logic and the Arabic Language in Alfarabi

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SEM 4

Group A: DSE 3b

I lu c o Islam o gali it s u to the tu

Module 1: Medie al Bengali riters

- a) ukundaram Chakraborty
- b) aulat Kazi and Alaul
- c) Bharat Chandra oy

Module 2: A case Study: aikobad ole of Kaikobad in iterature

Module 3: Influence of Islam on Songs

a) Songs of alan Fakir

- b) Songs of ason a a
- c) Songs of Kazi azrul Islam

Module 4: irst Muslim oice

- **a** ir osharaf ossain
- **b** Importance of ishad-Sindhu

Module 5: A Political riter

Ismail ossain Sira i

Module: The Importance Sikha Gosthi in Bengali Literature

- a) Kazi Abdul Wadud
- b) Kazi otahar ossain

Module: eligious Literature

- a) Akram Khan and his Mostafa Charit
- b) Golam ostafa and his Mahanabi

Module : Liberal Literature

- a) Contribution of Begum okeya
- b) Contribution of Syed uztaba Ali
- c) Contribution of ezaul Karim

Essential and Suggested eading:

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SEM 4

Group B: DSE 1b

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Module 1: Painting under ahangir

- a) Basic Shift
- b) Portrait Culture
- c) Culture of Mura a
- d) Painters
- e) aturalism

Module 2: Painting under Shah ahan and Aurang eb

- a) Basic shift
- b) Culture of elaboration
- c) ara Shikoh and his interest in painting
- d) Portrait of Aurangzeb

Module 3: Mughal Painting During the reign of Muhammad Shah

- a) e i al of the Imperial Style under ohammad Shah
- b) Sub ect matter and the techni ue of the paintings
- c) Artists in the Court of ohammad Shah Kalyan as idha mal Chitrman Go ardhan
- d) ecline of the style after the death of ohammad Shah

Module 4: Miniature Paintings in the Hindu ourts: 1 th-1 th enturies

- a) The e ar School Cha and athd ara e garh daipur and Sa ar styles of painting
- b) The ar ar School Kishangarh Bikaner odhpur agaur Pali and Ghanerao styles
- c) The adoti School Kota Bundi and hala ar styles
- d) The hundar School Amber aipur Shekha ati and niara styles

Module 5: Hill Paintings of the orth est

a) olution of the Pahari School of painting

- b) Guler School of Painting
- c) Kangra School of Painting
- d) Basholi School of Painting
- e) Chamba and Ghar al School of Painting

Module: Painting at the Pro incial Mughal ourts

- a) urshidabad School of Painting
- b) Paintings in the Court of A adh and uckno
- c) Paintings in the Courts of eccan

Essential and Suggested eading:

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Topsfield Andre Court painting at Udaipur: art under the patronage of the Maharanas of Mewar useum ietberg Artibus Asiae Publishers

Topsfield Andre The City alace Museum Udaipur: paintings of Mewar court life apin

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SEM 4

Group B: DSE 3b

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Module 1: Golden Period of Urbanisation - Mughal empire

- a) Capital Cities
- b) Agra
- c) Fatehpur Sikri
- d) ahore
- e) Shah ahanabad

Module 2: ommercial To ns

- a) Patna
- b) Benares

c) Burhanpur

Module 3: Pro incial apitals

- a) acca
- b) urshidabad

Module 4: egional cities

- a) Bi apur Golconda
- b) yderabad A adh
- c) ysore
- d) Pune
- e) G alior

Module 5: Port To ns

- a) Calicut
- b) Surat
- c) Goa
- d) Cambay
- e) asulipatnam
- f) ooghly

Module: European To ns

- a) Calcutta
- b) Bomay
- c) adras

Module: Local To ns

-) Burd an
-) Krishnagar

Essential and Suggested Reading

Sharma, Yogesh and Pius Malekandathil, *Cities in Medieval India*, Primus Books, Delhi, 2014.

Fitz, John, M and George Michell, *Hampi: Vijaynagara*, Jacio Publishing House, 2014.

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SEM 4

Group B: DSE 4b

a itim isto o I ia – 13^{th} to 18^{th} Century (part II)

Module 1: Port Towns of Gujarat and their significance in the Indian Ocean Maritime Trade

- a) Surat,
- b) Mundra,
- c) Bharuch,
- d) Lakhpat

Module 2: The presence of European traders in the Indian Ocean Maritime route and their impact on the trade of India

- a) Portuguese
- b) Dutch,
- c) English

Module 3: Maritime trade and cultural impact on the sub-continent.

Essential and Suggested Reading:

Dasgupta, Ashin - *The World of the Indian Ocean Merchant, 1500-1800,* Oxford University Press, India, 2004.

Pearson, Michael- The Indian Ocean, Taylor and Francis, Australia, 2003.

Pearson, M. N. - *Trade, Circulation, and Flow in the Indian Ocean World*, Spring, New York, 2016.

Chowdhury, K.N. – *Trade and Civilisation in the Indian Ocean: An Economic History from the Rise of Islam to 1750*, Cambridge University Press, Great Britain, 1985.

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Ali, Omar H. – Islam in the Indian Ocean World: A Brief History with Documents

Mukherjee, Rila – Oceans Connect: Reflections on Water Worlds Across Time and Space

Malekandathil, Pius - The Mughals, the Portuguese and the Indian Ocean

Malekandathil, P. – Maritime India: Trade, Religion and Polity in the Indian Ocean

Keller, Sara and M. Pearson – Port Towns of u arat

Subrahmanyam, Sanjay - The Portuguese Empire in Asia, 1500-1700: A Political and Economic History

Sewall, Georgiana - The Dutch East Indies: A arrative of a oyage to the Pacific and Indian Ocean

Bose, Sugata - A Hundred Hori ons: The Indian Ocean in the Age of lo al Empire

Roy Moxham - The Theft of India: The European Con uests of India, 1 8-17 5

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