

# **UNIVERSITY OF CALCUTTA**

#### Notification No. CSR/ 76 /18

It is notified for information of all concerned that the Syndicate in its meeting held on 13.07.2018 (vide Item No.11) approved the Syllabus of Two-Year (Four-Semester) M.A. / M.Sc. Course of Study in Psychology under CBCS in the Post-Graduate Departments of the University and in the affiliated Colleges offering Post-Graduate Courses under this University, as laid down in the accompanying pamphlet.

The above shall be effective from the academic session 2018-2019.

SENATE HOUSE KOLKATA-700073 The 17<sup>th</sup> August, 2018

(Debabi ta Manna)

Deputy Registrar (Acting)

# **Syllabus**

# for

# M.A. / M. Sc. In Psychology

**University of Calcutta** 

# 2018

# [20 marks of each Module other than Module No.13 (Semester-3) & Module No.16 (Semester-4) is allotted for project/practical work]

SEMESTER 1				
MODULE	COURSE		MARK	CREDI
			S	Т
1	Core Course 1	Paradigms of Psychology	50	4
2	Core Course 2	Basics of Cognitive Processes	50	4
3	Core Course 3	Applications of Cognitive Psychology	50	4
4	Core Course 4	Theory Construction & Research Design	50	4
5	Core Course 5	Qualitative Methods	50	4
		TOTAL	250	20

# **SEMESTER 2**

MODUL	COURSE		MARK	CREDI
Ε			S	Т
6	Core Course 6	Behaviour & Biology	50	4
7	Core Course 7	Developmental Theories & Neuro-developmental Disorder	50	4
8	Core Course 8	Personality Studies	50	4
9	Core Course 9	Social Psychology	50	4
10	Core Course 10	Statistics in Behavioural Science	50	4
		TOTAL	250	20

# **SEMSETER 3**

MODULE	COURSE		MARKS	CREDIT
11	Core Course 11	Clinical Psychology	50	4
12	Core Course 12	Positive Psychology	50	4
13	Elective Course	(ONE OUT OF THREE)	50	4
	(Practical)			
	EC 1.1	Psychological Assessment in Clinical Setting		
	EC 1.2	Focus Group Discussion & Interview		
	EC 1.3	Experimentation in Cognitive Processes		
14	Course 14 CBCC	Interdisciplinary course as per University	50	4
	А	rules		
15	Course 15 CBCC	Interdisciplinary course as per University	50	4
	В	rules		
		TOTAL	250	20

# **SEMESTER 4**

MODULE	COURSE		MARKS	CREDIT
16	Elective Course	(ONE OUT OF FOUR)	50	4
	(Practical)			
	EC 2.1	Psychological Evaluation in Clinical Setting		
	EC 2.2	Ethnography & Narrative Analysis		
	EC 2.3	Experimentation in Affective Processes		
	EC 2.4	Dissertation		
17	Elective Course	(ONE OUT OF THREE)	50	4
	EC 3.1	Critical Psychology		
	EC 3.2	Psychotherapy		
	EC 3.3	Psychology of Gender		
18	Elective Course	(ONE OUT OF THREE)	50	4
	EC 4.1	Cultural Psychology		
	EC 4.2	Advanced Quantitative Methods		
	EC 4.3	Neuropsychology		
19	Elective Course	(ONE OUT OF THREE)	50	4
	EC 5.1	Psychology of Power, Aggression & Social		
	EC 5.2	Conflict		
	EC 5.2 EC 5.3	Community mental Health	_	
20	EC 5.5 Elective Course	Stress, Coping & Related Disorder	50	4
20		(ONE OUT OF THREE)	50	4
	EC 6.1	Applications of Social Psychology		
	EC 6.2	Psychology of Relationships		
	EC 6.3	Forensic Psychology	250	
		TOTAL	250	20

# SEMESTER 3 (INTERDISCIPLINARY) CBCC

# **Course to be offered for students from other departments**

COURSE		MARKS	CREDIT
CBCC	Information Processing	50	4

# **Detailed Syllabus**

# Semester 1

# Module 1 -- CC1-T

### Paradigms of Psychology (including Project work)

- 1. Philosophy of Science
- 2. Structuralism by Levis Strauss; Post Structuralism; Post Modernism; Frankfurt School
- 3. Positivism and Interpretive Approach
- 4. Paradigm Shift in Psychology; Indian Psychology

# Module 2 -- CC2 -T

### **Basics of Cognitive Processes (including Project Work)**

- 1. Information Processing i. Attention and Memory
- 2. Information Processing ii. Theory of Signal Detectibility
- 3. Information Theory
- 4. Perspectives on Cognition

a. Embodied Cognition

b. Meta-cognition

# Module 3 -- CC3 - T

### **Applications of Cognitive Psychology**

- 1. Cognitive perspectives on emotion and motivation; emotional intelligence
- 2. Knowledge representation; Imagery; Feature Integration
- 3. Language and Reading behaviour
- 4. Applications of Cognitive Psychology in different areas
  - a. Behavioural Economics and Consumer Behaviour
  - b. Social Psychology
  - c. Clinical Psychology

# Module 4 -- CC4 -T

### Theory Construction and Research Design

- 1. Theory construction in psychology
- 2. APA format of report writing for analysis of quantitative data
- 3. Research Design

- a. Advanced Research design & sampling design
- b. Sample size estimation.
- 4. Statistical; Techniques
  - a. Statistical models
  - b. Modern approaches to theory testing
    - i. effect sizes
    - ii. Definition, Spotting and reducing bias in statistics
  - c. Boxplots & scatterplot graphical representation of data.

#### Module 5 -- CC5 -T

### **Qualitative Methods (including Project Work)**

- 1. Locating the Field
  - a. Historical Moments in Qualitative Research
  - b. Ethical Issues & Considerations
- 2. Characteristics of qualitative research; Sampling; Trustworthiness
- 3. Data generation in Qualitative Research
- 4. Writing in Qualitative Research -- Practice of interpretation, evaluation and representation

# Semester 2

### Module 6 -- CC 6 -T

# Behaviour and Biology (including Project Work)

1. Genetic basis of behaviour and disorders

2. Nervous system: Understanding the units & communication within CNS & PNS Brain: Structure and Functions including connections and networks, evolution of the nervous system

3. Endocrine Systems & Neurotransmitters in relation to cognition, affect & behaviour and its relation to stress.

4. Methods of Assessment: Psychological assessment methods – cognitive functions assessment (WAIS scales and interpretation of scores including discrepant findings, BGT etc.); Other methods: EEG,ERP, EMG, Biofeedback, CT scan, MRI, FMRI, PET, SPECT, FNIR

# Module 7 -- CC 7 -T

### **Developmental Theories and Neuro-developmental Disorders**

- 1. Concepts: Scope and methods of developmental psychology, nature nurture issue
- **2.** Development of psychological competencies across life span: infancy, childhood, adolescence, adulthood, elderly.
- **3.** Neurodevelopmental Disorders
- 4. Issues of development: Risk and resilience, educational implications

### Module 8 -- CC8 - T

### Personality studies (including Project)

- 1. Determinants of Personality, Nomothetic and Idiographic Perspective
- 2. Theories of Personality: Psychoanalytic, Behavioural, Cognitive, Existential.
- 3. Measurement of Personality: Neo FFI, MBTI, RIBT, TAT.
- 4. Reading of seminal papers on personality.

#### Module 9 -- CC 9 - T

#### **Social Psychology**

- 1. Social and relational self
- 2. Psychology of Poverty
- 3. Theories of Social Psychology
  - a. Symbolic Interactionism
  - b. Self categorization and Status Characteristics Theory
  - c. Reactance Theory
  - d. Fromm's view of love
  - e. Goffman's theory of Stigma
- 4. Methods & Application of Social Psychology
  - a. Challenges in conducting Social Psychological Research
  - b. Cross cultural and field experimentation

#### **Module 10 -- CC 10 - T**

#### **Statistics in behavioural Science**

- 1. Concept about SPSS AND R Software of statistical environment
- 2. Comparing several means/median/nominal data: assumptions and uses, computation using any software
- i. One way ANOVA, Factorial ANOVA, Randomized Block design, Repeated measure ANOVA.
- U test, Wilcoxon Signed rank test, Kruskal Wallis test, Friedman two way ANOVA, Chi square—assumptions and uses, computation using any software.
- 3. Basic concept about multivariate statistics and uses.
- 4. Prediction statistics and data reduction:
- a. Partial and multiple correlation—assumptions and uses, computation using any software.
- b. Simple and multiple regression—assumptions and uses, computation using any software.
- c. Basic concepts of exploratory factor analysis

# Semester 3

#### Module 11 -- CC 11 -T

#### **Clinical Psychology**

- 1. Classification of Psychiatric Disorders: ICD & DSM
- 2. Factors Associated with Psychiatric Disorders & Cure (Predisposing, Precipitating, Perpetuating, Prognostic Factors)
- 3. Disorders of Adult Life (Psychotic, Mood, Anxiety, Personality)
- 4. Disorders of Childhood (Following ICD, DSM as well as concept of Internalizing and Externalizing disorders)

#### **Module 12 – CC 12 – T**

#### **Positive Psychology**

- 1. Introduction to Positive Psychology Happiness and Wellbeing
- 2. Strengths based development and engagement
- 3. Positive Being and growth
  - a. Mindfulness
  - b. Yoga
  - c. Meditation
  - d. Buddhist Philosophy
- 4. Positive Psychology of Hope and Resilience

#### Module 13 -- EC 1 Elective Practical (Any 1 out of 3)

EC 1.1

**Psychological Assessment in Clinical Setting** 

EC 1.2

**Focus Group Discussion & Interview** 

EC 1.3

**Experimentation in Cognitive Processes** 

#### Module 14 & 15 - CBCC- A & B- Courses will be taken from other departments

# SEMESTER 3 (INTERDISCIPLINARY) CBCC

# Course to be offered for students from other departments

COURSE		MARKS	CREDIT
CBCC	Information Processing	50	4

# Semester 4

Module 16 – Elective Practical EC 2 (any 1 out of 4)

EC 2.1 Psychological Evaluation in Clinical Setting

EC 2.2 Ethnography and Narrative Analysis

**EC 2.3 Experimentation in Affective Processes** 

EC 2.4 Dissertation

Module 17 – Elective Theory EC 3 (any 1 out of 3)

EC 3.1

#### **Critical Psychology**

- 1. Critical psychology for social justice and social change
- 2. The politics of madness,
- 3. Post structural understanding of Gender
- 4. Critical psychology and disability

#### EC 3.2

#### **Psychotherapy**

1. Different methods of Psychotherapeutic intervention - supportive, re-educative and reconstructive

2. Different methods of Psychotherapy – Psychodynamic, Cognitive, Behavioral, Existential

3. Factors contributing to response in psychotherapy and other critical issues

4. Research in Psychotherapy

#### EC 3.3

#### **Psychology of Gender**

- 1) Feminist theories
- 2) Male gender role stress
- 3) Queer theory
- 4) Social construction of gender and bio-politics from gender perspective

#### Module 18 – Elective Theory EC 4 (Any 1 out of 4)

#### EC 4.1

#### **Cultural Psychology**

1. Integration of culture and psychology, types of societies and enculturation/acculturation, cross cultural research methods

- 2. Identity and culture, cultural aspects of consciousness and dream
- 3. Indigenous theories, folk psychology

4. Different areas of cultural psychology: ecological aspects, evolutionary framework of culture, Culture of poverty and servitude, cognition and culture (vygotsky's cultural-historical theory), culture of time, morality and culture

#### EC 4.2

#### **Advanced Quantitative Methods and Psychometric properties**

- 1. A priori and Post Hoc analyses for independent and repeated measure model assumptions and uses, computation using any software, analysis of Big data set
  - a. ANOVA, ANCOVA, MANOVA, MANCOVA
  - b. Trend analysis
- 2. Prediction Statistics
  - a. Stepwise, Hierarchical, moderation mediation, Logistic regression assumptions and uses, computation using any software.
  - b. Path analysis -concept, assumptions and uses, computation using any software.
- 3. Factor analysis:
  - a. Methods of extraction and method of rotation
  - b. computation using any software
  - c. confirmatory factor analysis- concept
  - d. meta analysis-concept.
- 4. Bootstrapping Technique

#### EC 4.3

#### Neuropsychology

1. Introduction to neuropsychology: History, important terms & concepts.

2. Five large Networks: Right hemisphere dominant spatial orientation network, left hemisphere dominant language network, memory-emotion network, executive function – comportment network, Face-object identification network

3. Tools for neuropsychological assessment: WCST, Stroop, TOL and others – with case vignettes presentation

4. Neuropsychological approach for cognitive training and cognitive rehabilitation

## EC 4.4

**Dissertation** (The eligibility criteria for opting dissertation - Minimum 70% marks cumulatively in Semesters I and Semester II)

#### Module 19 Elective Theory EC 5 (any 1 out of 3)

#### EC 5.1

#### Psychology of Power, Aggression & Social Conflict

- 1) Theories on Aggression & Authoritarianism;
- 2) Identity politics: politics of recognition, representation, ethnic identity and nationalism
- 3) Social Catastrophe, Terrorism & War
- 4) Critical reading of seminal research papers

# EC 5.2

#### **Community Mental Health**

- 1. History & Development of Community mental health
- 2. Acts in the area of Mental Health: Mental Health Act & Persons with Disabilities Act
- 3. Emerging scope of clinical psychology: in Psychiatry, General hospital, community settings
- 4. Research in area of Clinical Psychology interface with different disciplines

### EC 5.3

#### **Stress, Coping & Related Disorders**

- 1. Diathesis: Concept
- 2. Stress: Biological, Cognitive appraisal
- 3. Coping: Problem focused, emotion focused
- 4. Disorders associated with stress: CVD, Cancer, Death anxiety.

#### Module 20 – Elective Theory EC 6 (Any 1 out of 3)

#### EC 6.1

#### **Applications of Social Psychology**

- 1. Criminal Justice System, Environment, Education and classroom
- 2. Application of Social Psychology in
  - i. Community
  - ii. Wellbeing
  - iii. Media

- iv. Sports
- 3. Critical Social Psychology
  - a. Science, Language and (de)construction of Social Psychology
  - b. New practices for Social Psychology discourse, power and politics
- 4. Foucault's legacy, knowledge, power and the creation of modern individualism

#### EC 6.2

#### **Psychology of Relationships**

- 1. Theoretical perspectives on relationship: cultural and societal issues
- 2. Domains of relationship: childhood relationship (parent, teacher, caregiver), adult relationship (heterosexual and non-heterosexual relationships), friendship, workplace relationship
- 3. Relationships in popular culture: music, movies, television, advertisements
- 4. Emerging issues in relationship virtual relationship, long distance relationship, self fulfillment demand in modern marriage, post divorce relationship

#### EC 6.3

#### **Forensic Psychology**

- 1. Bio-psycho-social perspectives of criminal behaviour
- 2. Legal Issues
  - a) Mental Health,
  - b) Custodial Care,
  - c) Issues of Consent,
  - d) Evidences
- 3. Assessment in Forensic Psychology
- 4. Forensic Psychological Rehabilitation
  - a) Role of forensic psychologist
  - b) Rehabilitation of offenders
  - c) Forensic consultancy

# **CBCC** offered by Department of Psychology

# **Information Processing**

- 1. Cognitive aspects attention ,memory
- 2. Affective aspects emotion and personality (Freud and others)
- 3. Neuroscience of cognitive and personality constructs
- 4. Reviewing a seminal paper / critical text