



# UNIVERSITY OF CALCUTTA

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**SECRETARY**

COUNCILS FOR UNDERGRADUATE STUDIES,  
UNIVERSITY OF CALCUTTA.

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To  
The Principals/T.I.C.  
of all the Undergraduate Colleges  
offering B.Sc. in Human Rights (General)  
affiliated to the University of Calcutta.

Sir/Madam,

The undersigned is to inform you that the proposed **revised semesterised draft Syllabus for Human Rights (General) Courses of Studies under CBCS has been uploaded in the Calcutta University website ([www.caluniv.ac.in](http://www.caluniv.ac.in)).**

The said syllabus has been prepared by the **U.G. Board of Studies in Human Rights, C.U.**, suppose to be implemented from the academic session 2018-2019

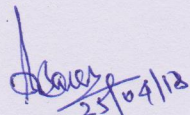
You are requested kindly to go through it and send your feedback within 5<sup>th</sup> May, 2018.

In this regard you may send your observation/ suggestion to the **Department of U.G. Councils, C.U.** or through email ([u.g.councilsc.u@gmail.com](mailto:u.g.councilsc.u@gmail.com)), and you also may contact **Prof. Subho Ray, Department of Human Rights, C.U.** through e-mail ([subharay@rediffmail.com](mailto:subharay@rediffmail.com)).

Your cooperation in this regard will be highly appreciated. Kindly treat the matter as urgent.

Thanking you,

Yours faithfully,

  
25/04/18  
**Secretary**

# UNIVERSITY OF CALCUTTA

**DRAFT**

**CBCS SYLLABUS**

**F**

**O**

**R**

## Human Rights

**THREE-YEAR B.Sc.**

**GENERAL**

**DEGREE COURSE OF STUDIES**



## HUMAN RIGHTS GENERAL (2018)

### University of Calcutta

Part	Semester	Paper		Grade Point	
I	1	Core (CC), ACE, SEC, DSE			
		CC1	Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms		4
		CC P 2	Project Report on any chosen topic from Core – CC1		2
		CC 2			4
		CC p 2			2
		CC3			4
		CC P 3			2
	ACE 1	English Communication	2		
	2	CC 4	Promotion of Human Rights and Humanitarian Law	4	
		CC p 4	Project Report on any chosen topic from Core – CC4	2	
		CC 5		4	
		CC p5		2	
		CC6		4	
		CC p 6		2	
ACE 2		Environmental Science	2		
II	3	CC 7	Refugee Law and Specially Disadvantaged Sections of Society in India	4	
		CC p7	Project Report on any chosen topic from Core – CC 7	2	
		CC 8		4	
		CC P 8		2	
		CC 9		4	
		CC P 9		2	
		SEC1	Development, International Trade and Human Rights	2	
	4	CC 10	Emerging Dimensions of Human Rights and Evolution Of The Concept Of Human Rights And Duties In India	4	
		CC P 10	Project Report on any chosen topic from Core – CC 10	2	
		CC 11		4	
		CC P 11		2	
		CC 12		4	
		CC P 12		2	
		SEC2	Societal Problems of Human Rights in India	2	
III	5	DSE 1	Human Rights and Duties in India: Normative Framework, Constitution and Statutory Mechanisms	4	
		DSE p 1	Project Report on any chosen topic from DSE 1	2	

		<b>DSE 2</b>		<b>4</b>
		<b>DSE p2</b>		<b>2</b>
		<b>DSE 3</b>		<b>4</b>
		<b>DSE p 3</b>		<b>2</b>
		<b>SEC 3</b>	<b>Human Rights Education, Teaching and Training</b>	<b>2</b>
<b>6</b>				
		<b>DSE 4</b>	<b>Human Rights Movements and Criminal Justice System in India</b>	<b>4</b>
		<b>DSE p 4</b>	<b>Project Report on any chosen topic from DSE 4</b>	<b>2</b>
		<b>DSE 5</b>		<b>4</b>
		<b>DSE p 5</b>		<b>2</b>
		<b>DSE 6</b>		<b>4</b>
		<b>DSE p 6</b>		<b>2</b>
		<b>SEC 4</b>	<b>Environment and Human Rights</b>	<b>2</b>

YEAR	SEMESTER	PAPER	COURSE NAMES WITH CODE	CREDIT POINTS	EQUIVALENT MARKS				
					Theory	Practical	Internal Assessment	Attendance	TOTAL
1ST YEAR	I	CC1	<b>CCT1: Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms</b>	4	50		10	10	100
			CCP1: : Project	2		30			
		AEC1	AEC1: COMMUNICATIVE ENGLISH	2	50				50
	II	CC4	<b>CCT4: Promotion of Human Rights and Humanitarian Law</b>	4	50		10	10	100
			CCP2: Project	2		30			
		AEC2	AEC2: Environmental Science	2	50				50
2ND YEAR	III	CC7	<b>CCT10: Refugee Law and Specially Disadvantaged Sections of Society in India</b>	4	50		10	10	100
			CCP 7: Project	2		30			
		SEC1	<b>SEC1: Dev. Intern. Trade and HR</b>	2		30	10	10	50
	IV	SEC2	<b>SEC2: Soc. Problems of HR in India</b>	2		30	10	10	50
		CC10	<b>CC10: Emerging Dimensions of Human Rights and Evolution of The Concept of Human Rights And Duties In India</b>	4	50		10	10	100
			CC P10: Project	2		30			

3RD YEAR	V	DSE 1	<b>DSE T1: Human Rights and Duties in India: Normative Framework, Constitution and Statutory Mechanisms</b>	4	50		10	10	100
			DSE P1: Project	2		30			
		SEC3	<b>Human Rights Education, Teaching and Training</b>	2	30		10	10	50
	VI	SEC4	<b>SEC4: Environment and Human Rights</b>	2	30		10	10	50
		DSE4	<b>DSET4: Human Rights Movements and Criminal Justice System in India</b>	4	50		10	10	100
			DSEP4: Project	2		30			
					TOTAL				800 + 200
3 years, 6 semester	Subject 2	CC, SEC, DSE		44					800
3 years, 6 semester	Subject 3	CC, SEC, DSE		44					800
<b>TOTAL</b>									2600

1. AEC courses are not included in the gradation
2. At least 50 lectures of an hour duration should be allotted for 4 credit theoretical course and 2 credit practical course.

# HUMAN RIGHTS - GENERAL COURSE

## Part I Semester 1

### CC1 Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms 4

- A. HUMAN RIGHTS AND DUTIES: JURISPRUDENCE
- i) Philosophical and historical foundation of human rights and duties
  - ii) Theories of rights
  - iii) Concept and classifications of human rights and duties
  - iv) Human rights and duties
    - (a) Correlationship of rights and duties/responsibilities
    - (b) Tensions between rights inter se, duties inter se, and rights and duties
  - v) Importance of internalizing human rights and duties:
  - vi) Urgent need for not only sensitizing others of human rights and duties, but of practicing oneself those values: self-inculcation, endeavour to live up to those ideals - Duty to respect others' rights, respect each other's human dignity.
- B. INTERNATIONAL HUMAN RIGHTS: NORMS, STANDARDS AND MECHANISMS
- i) Evolution of human rights and duties on the international plane
  - ii) The United Nations Charter and the development of human rights Provisions of the Charter, Universal Declaration of Human Rights 1948, International Covenant on Civil and Political Rights 1966 and International Covenant on Economic, Social and Cultural Rights 1966, and other major UN instruments on human rights (Conventions on Racial Discrimination, Women's Rights, Rights of the Child, Torture)

**CC P1..... Project Report on any chosen topic from Core – CC1 2**

**AEC 1. English Communication 2**

## Semester 2

### CC 4 Promotion of Human Rights and Humanitarian Law

4

- A. UNITED NATIONS FOR PROMOTION OF HUMAN RIGHTS AND REGIONAL HUMAN RIGHTS STANDARDS AND MECHANISMS
- i) UN bodies involved in promotion of human rights - Economic and Social Council, UN Commission on Human Rights and its sub-commissions on women, minorities, etc., General Assembly, Human Rights Committee and other committees under the various conventions, ILO, UNESCO, WHO, FAO.
  - ii) European Convention on the Protection of Human Rights 1950 and institutions

- iii) Latin American standards and mechanisms for protection of human rights
- iv) African standards and mechanisms for protection of human rights

**B. INTERNATIONAL HUMANITARIAN LAW**

- i) Evolution of IHL since the mid-nineteenth century: IHL conventions 1864, 1899 1907, 1929, and 1949, 1977 Geneva Protocols II & I.
- ii) Basic principles: humanity, protection of civilians and civilian objects, humane treatment of prisoners and civilians under custody, prohibition of use of weapons and methods of warfare, causing superfluous injury and unnecessary suffering, prohibition of widespread, long-term and severe damage to natural environment.
- iii) Indian Geneva Conventions Act 1949: Indian Red Cross Society
- iv) The role of International Committee of Red Cross

**CC P4**

**Project Report on any chosen topic from Core – CC4**

**2**

**AEC 2: Environmental Science**

**2**

**Part II**

**Semester 3**

**4**

**CC7 Refugee Law and Specially Disadvantaged Sections of Society in India**

**A. INTERNATIONAL REFUGEE LAW**

- i) Problem of refugees and displaced persons through the ages
- ii) The United Nations and the refugee problem
- iii) Refugee Convention 1951, Protocol 1967, Convention on the Stateless Persons 1951 - The core issues of the 'right' to seek and receive asylum, right of nonrefoulement (non-return)
- iv) Role of UN High Commissioner for Refugees

**B. HUMAN RIGHTS OF SPECIALLY DISADVANTAGED SECTIONS OF SOCIETY IN INDIA**

- i) Scheduled Castes/Scheduled Tribes and Other Backward Classes
- ii) Minorities
- iii) Women and Children
- iv) Disabled Individuals
- v) The Elderly, 'Aged', Aging and Human Rights

**CC P7 Project Report on any chosen topic from Core – CC7**

**2**

**SEC 1. Development, International Trade and Human Rights**

**2**

- i) Right to development: Issues of international equity and justice, equitable sharing of sharable resources and common amenities, equitable access to benefits of science and technology
- ii) Freedom of international trade, most-favoured nation treatment (equality of treatment) versus special treatment of the developing countries, access to international markets, equitable pricing of raw materials

## Semester 4

### **CC10 Emerging Dimensions of Human Rights and Evolution of The Concept Of Human Rights And Duties In India**

**4**

- A. EMERGING DIMENSIONS OF HUMAN RIGHTS
- i) National Sovereignty versus 'international enforcement' of human rights, International
  - ii) politics of human rights and selective application of international sanctions, Unilateral use of coercion and implementation of human rights
  - iii) Human rights, and science and technology
  - iv) Human rights violations by non-state entities such as corporations, other business entities, terrorists and other armed groups, militant religious groups, professional groups (doctors, lawyers, etc.)
  - v) New rights: right to a future and rights of future generations, rights to peace (and disarmament), rights to clean environment
- B. EVOLUTION OF THE CONCEPT OF HUMAN RIGHTS AND DUTIES IN INDIA
- i) Evolution of the composite culture of India, contribution of diverse religions
  - ii) Concepts of human welfare, rights and duties, totality of the cosmology of universe with human beings as its intrinsic part
  - iii) Human rights and duties in contemporary India: Law, politics and society
  - iv) Social movements of the 19th and 20th centuries, independence movement, Gandhi, Nehru, Ambedkar etc.
  - v) Making of the Constitution

### **CC P10 Project Report on any chosen topic from Core – CC10**

**2**

### **SEC 2 Societal Problems of Human Rights in India**

**2**

- i) Core problems: poverty, illiteracy, unemployment, socio-cultural-religious practices resulting in grave human rights deprivations
- ii) Domestic Violence and intimate Partner's violence
- iii) corruption
- iv) terrorism
- v) Labour welfare legislation in India
- vi) Problems of bonded labour, exploitation of child labour, female labour and
- vii) unorganized labour
- viii) Communal and caste conflicts and tensions
- ix) violence against women and children, both inside and outside homes
- x) Custodial violence

### **Part 3:**

## Semester 5

### **DSE 1 Human Rights and Duties in India: Normative Framework, Constitution and Statutory Mechanisms**

**4**

- A. NORMATIVE FRAMEWORK OF HUMAN RIGHTS AND DUTIES IN INDIA



- i) Constitutional perspective: Fundamental Rights, Directive Principles, Fundamental Duties, and their interrelationships
- ii) Statutory protection of human rights

**B. ENFORCEMENT OF HUMAN RIGHTS: CONSTITUTION AND STATUTORY MECHANISMS IN INDIA**

- i) Legislature, executive, and judiciary
- ii) National Human Rights Commission, other commissions and committees
- iii) Social, economic, political and administrative problems of enforcement

**DSE P1** Project Report on any chosen topic from Core – DSE 1 **2**

**SEC 3 Human Rights Education, Teaching and Training** **2**

Human Rights Education, Tehran Conference 1968, Vienna Conference 1993, Role of the Central and State Governments in Promoting Human Rights Education; UNESCO and Its Role in Human Rights Education for Social Change; Human Rights Education in India and UN Decade for Human Rights Education (1995 - 2004); Human Rights and Value Education, Role of Government and Non- Governmental Organisations; Human Rights Teaching at School, College and University Levels; Human Rights Education : The Legal Perspective; Research Priorities in Human Rights; Peace Keeping and Training of International Civil Servants. Mandela Law (The World as it Could Be)

**Semester 6**

**DSE 4 Human Rights Movements and Criminal Justice System in India** **4**

**A. HUMAN RIGHTS MOVEMENTS IN INDIA**

- i) National freedom movement
- ii) Social and political movements
- iii) Dalit movements
- iv) Women's movements
- v) Environmental movements

**B. HUMAN RIGHTS AND CRIMINAL JUSTICE SYSTEM IN INDIA**

- i) Criminal justice system and protection of human rights : treatment of individuals in
- ii) situations of crime
- iii) Human rights of the accused
- iv) Legal aid
- v) Police, criminal investigation, custodial crimes
- vi) Crimes (including custodial crimes) against women and children
- vii) Reform in jails/juvenile homes

**DSE P4.** Project Report on any chosen topic from Core – DSE 4 **2**

**SEC 4 Environment and Human Rights** **2**

- i) Environment, Resources and Human Rights

- ii) Environmental rights ; social movements for protection of environment and ecology; role of various institutions like pollution Control Board; Indian environmental laws – an assessment; Green Tribunal and role of supreme court; Forest Policies and Acts
- iii) Right to Development and its various dimensions ; debate around inclusive growth; movement against big dams- case study of Narmada Bachao movement; Sardar Sarobar Project

## **Select Bibliography/References**

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